**ENGLISH 2 SYLLABUS**

**MRS. WILSON**

**E117**

**2017 – 2018**

**TEXT: SPRINGBOARD ENGLISH LANGUAGE ARTS – GRADE 10**

**NOVELS: I Have Lived a Thousand Years, Things Fall Apart - Achebe**

**SHORT STORIES AND INFORMATIONAL ARTICLES**

**TEXTBOOK:** The textbook has a digital online enhancement that can be accessed from home – here is the pathway to reach the online textbook: go to clever.com/in/luhsd. The students log in with their school ID, password is also ID number, then they choose our Springboard 10th grade textbook. There are many other features which streamline how you turn in work, and how you can review articles, also work we have done in class.

**MY WEBSITE:** If you go to my website at Freedom, you will find a link to a website at weebly.com. This website will give information about: upcoming tests, information about remind.com, documents, handouts, syllabus, etc. To access this site: **wilsonteacher1.weebly.com**. There you will find specific access codes to remind.com – please tell your parents about remind.com too.

**GOOGLE:** We will be using Google docs for submitting writing this year. You will need to get Google gmail if you already don’t have it. Then you will go to Google drive to “share” your work with me. This process will eliminate PAPER. I will comment on your work and grade it too from Google docs. There are more uses of Google which I will go over in class in the coming weeks.

**TECHNOLOGY:** In addition to using Google, we will also use laptops, computer labs and . . . cell phones to access information. **CELLPHONE** use in the classroom will be limited to academic use. Generally, cell phones will NOT be used unless I allow the use for ACADEMIC purposes – more about this later.

**GRADES:** Thirty percent of your grade is considered ‘formative’ – generally, grades for: worksheets, daily work in class, participation and any work that prepares you for the – 70% ‘summative’ assessment. This grade comes at the end of a unit, culmination of a novel reading, tests and essays.

**BEHAVIOR:** If you decide to interrupt my ability to teach, then there will be consequences.

#1 – lunch detention in my classroom

#2 – call home

#3 – referral

Depending on the “offense”, a call home or referral will be triggered.

**CELL PHONES:** For some students, cell phone use has become an addiction. In my classroom, cell phones are both a good and bad tool. GOOD: yes – look up a dictionary meaning, do research, play a game with our class. BAD: texting, texting, texting . . . Texting “mom” or “dad”. This is a distraction that will take you away from our lesson – don’t use it unless it is allowed for academic purposes. If you decide otherwise, then I will take the phone for the day and call your parents. Your phone must be put away during class – in purse, pocket or backpack. Your time in class is valuable – don’t waste it with on cellphone use.

I look forward to a productive year with you. If you have questions, please contact me by email: [wilsons@luhsd.net](mailto:wilsons@luhsd.net).